

THE NEW STATUS OF THE MODERN PRESCHOOL EDUCATION SYSTEM

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Abstract

Today there is a need to radically restructure the management functions of preschool education, to improve the quality of management. Management as an organizational management process is applied in all areas of activity of the preschool educational organization, which is an artificial socio-pedagogical system. This article discusses the content of the new state of the modern preschool education system.

Keywords: - Ministry of Education, intellectual, spiritual-aesthetic, physical development, management, new technologies, education system, development, educational process, healthy and harmonious, child personality development, measures.

Introduction:-

The field of preschool education is the primary link in the system of continuing education, which plays a vital role in the upbringing of a comprehensively healthy and harmoniously developed child's personality and preparation for school. Further improvement of the pre-school education system, which is an important part of the continuing education system, creation of an effective public administration system, expansion of the state and non-governmental network of pre-school education institutions, strengthening the material and technical base and providing them with qualified teaching staff. - A number of measures are being taken to radically improve the quality of comprehensive intellectual, spiritual, aesthetic and physical development of children and their preparation for school through the introduction of modern educational programs and technologies in the educational process.

In our country, great attention is paid to the radical improvement of the preschool education system in order to bring up the younger generation healthy, educated and intelligent. In particular,

in accordance with the Presidential Decree "On measures to radically improve the management of preschool education" dated 30 September this year and the resolution "On the organization of the Ministry of Preschool Education of the Republic of Uzbekistan" a new system is being created in this area. Therefore, large-scale reforms are being carried out in our country to further develop preschool education. The establishment of the Ministry of Preschool Education was an important step in this direction.

The state requirements for the organization of preschool education are aimed at educating a spiritually perfect and intellectually developed person in the system of preschool education, taking into account the ongoing socio-economic reforms in the country, world experience and scientific achievements and modern information and communication technologies.

If we follow the world practice, special attention is paid to the stage of preparing children for school before going to school. In recent years, this issue has been on the agenda in our country.

Today there is a need to radically restructure the management functions of preschool education, to improve the quality of management. Management as an organizational management process is applied in all areas of activity of the preschool educational organization, which is an artificial socio-pedagogical system. The quality of pre-school education depends on how the pedagogical process in kindergarten is organized, in which each child is educated in the process of education and upbringing in accordance with his personal, age and physical characteristics. Working with children requires a great deal of effort and enthusiasm from the educator, so it is especially important to demand kindness, courtesy and respect among all participants in the pedagogical process in the team. Respecting the personality of each teacher, taking into account inclinations, interests, opportunities, reasonable demands, along with strict adherence to authoritarian methods of leadership, the leader achieves much higher results. One of the best ways to increase interest in work and build a well-coordinated team is to respect these people and treat them responsibly.

Preschool education is important in the formation of every individual. After all, children who are well-prepared in kindergarten and go to school have a better chance of success. The mechanism of management of a modern preschool organization changes the nature of the performance of management functions, brings about radically new forms of interaction between the organization and all participants in the pedagogical process. It is no exaggeration to say that the expanded object of management of the modern preschool organization includes the consideration of all the

connections and relationships that occur between the kindergarten and the environment.

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