## THE BASIS OF SPIRITUAL EDUCATION OF CHILDREN OF PRESCHOOL EDUCATION

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## **Abstract**

It is important for preschool educators to organize classes using folk pedagogy. The younger generation should learn and respect their national values and moral culture. This article discusses national values and their role in the spiritual upbringing of preschool children.

**Keywords:** - Patriotism, devotion, harmony with upbringing, national values, customs, traditions, ethics, culture, way of life, mastering the culture of morality.

## Introduction:-

Thanks to independence, our national values, customs, traditions, morals and culture have been revived and become the basis of the content of the interests and abilities of children of preschool age. After all, the younger generation must learn and respect their national values and moral culture.

It is no exaggeration to say that the Uzbek people have historically created a unique platform in the field of educating preschool children on the basis of universal values. It is important for preschool educators to organize classes using folk pedagogy. Scientific research work of R.H.Juraev, P.Holmatov, Sh.Sharipov, B.Rakhimov, U.Nishonaliev, N.Saidahmedov, U.Tolipov, S.Nishonova, R.Safarova methods and tools.

It is advisable to use such brochures, manuals and textbooks created by our educators and to organize educational work for students on national values.

Развитие национальных форм интересов и способностей дошкольников является одной из важных задач организации дошкольного образования. Интересы и способности

дошкольников отражаются в практическом и теоретическом взаимодействии воспитателей с воспитанником, направленном на конкретную цель, с учетом духовных ресурсов и современных требований и потребностей. Важно понимать важность воспитания дошкольников на основе общечеловеческих ценностей. Ценности можно разделить на несколько типов в зависимости от их характера. В частности, человек и его жизнь являются высшей ценностью.

The work of cultivating a perfect human personality is the most difficult process. In doing so, it is important to inculcate national and spiritual values in their minds. This means that the younger generation will understand the essence of independence only when they know their history, culture, national values, language, religion and customs. It is no coincidence that the ideology of national independence is based on these national values.

Bringing up preschool children on the basis of universal values requires thinking, deep knowledge and specialization based on the national idea of this young generation. It is based on our national values. In particular, changes in consciousness and thinking and spiritual values lag behind the demands of life due to defects in spiritual potential. Concepts such as "values", "national independence", "national pride", "national pride", "national consciousness", which form the basis of our national spirituality, determine the main importance and place in our socio-political and everyday life.

The main goal of educating preschool children on the basis of universal values is to form the younger generation as fully developed, well-rounded people necessary for the development of our society. A well-rounded person is spiritually and physically mature.

In the upbringing of preschool children on the basis of universal values, the first and most common of these values is life itself. Other types of values are, in fact, the essence of the blessings of life, cultural values. It is our duty to shape the interests and abilities of the younger generation of preschool children. The interests and abilities of preschool children are reflected in the practical and theoretical interaction of educators with the pupil, aimed at a specific goal, taking into account the spiritual resources and modern requirements and needs. It is important to understand the importance of educating preschool children on the basis of universal values.

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