

## NEW APPROACHES TO THE WORK OF PRACTICING PSYCHOLOGISTS IN SCHOOLS

**Botirkhanova Umidahon Bahodirhon Qizi**

**2nd Year Student Of TDPU Named After Nizami, Uzbekistan**

### Abstract

Ensuring the personal development of the student requires an emphasis on the active use of educational materials. This, in turn, indicates an increasing demand for the functional role of professionals who help ensure the learning process. Specialists who help to ensure the educational process are not only educators, students and their parents who study the problems of professional-pedagogical, individual-personal content using scientific methods, but also make suggestions and recommendations as experts. , it is necessary to understand the psychologists, speech pathologists and speech therapists who work to make a psychological correction of the identified defect. Although the purpose and form of their activities differ, the object of their activity is the personality of the student. Through their activities, they study the student's personality, incorporate psychological knowledge into the practice of school education, and provide practical assistance by the educator to gain a deeper understanding of the student's inner world.

**Keywords:** - Although the purpose and form of their activities differ, the object of their activity is the personality of the student.

### Introduction:-

Receipt of psychological assistance depends, firstly, on the psychological culture, which is an integral part of the general culture of parents, secondly, on the attitude of the teacher (class teacher) to the student, and thirdly, on the level of demand for psychological assistance in school. Psychological training (theoretically, psychological trainings are divided into forms such as formative, developmental, teaching), free associations, referral interviews, video analysis, audio communication, oral communication, good rgan creature, confusion, relaxation, revitalization of

emotional experiences, strengthening of social role, imagination, psychodrama, psychological modeling, physical activity, art therapy, the effect of the trinity. Among them, psychological training, according to TV Zaitseva, has a functional significance for the development of the student as a "cultural weapon" 2.

The role of the information factor in the practice of practical psychological assistance in the school environment and the proper functioning of the channels that deliver it should be taken into account. That is, factors such as the delivery of information about a school student to a psychologist by a parent, class teacher, or science teacher are important in determining the purpose of psychological support. This, in turn, contributes to the effectiveness of psychological care and to the direction of the school psychologist's career. As a result:

- Encourage the recipient to set a good behavior pattern with the help of a psychological helper;
- Explain the nature of socially acceptable and unacceptable lifestyles and provide guidance based on the purpose of psychological correction;
- Demonstrate that there are acceptable ways to communicate with others;
- Gather information on lifestyle and content and prepare for life to prepare students for independent living;
- Indicates that there are different patterns of behavior in order to enrich the content of the lifestyle, and that their acceptance serves to show that it is socially acceptable. Based on the results of the study, it should be noted that there are a number of problems in the practice of psychological support in the school environment, which can be identified as follows:
  - First, there are significant differences in the psychological methods used to work with students. Even some of the psychological methods used do not have psychological and ethnopsychological norms. This, in turn, makes the psychologist's responsibility to use psychological tests and methods more ethno-cultural;
  - Second, the behavior of those who seek help from a psychologist clearly indicates that the psychologist is personally responsible for obtaining immediate psychological help and achieving a clear result in the short term. Not only does this complicate the process of engaging in psychological activity, but it can also negatively affect the psychologist's work process;
  - Third, in order to ensure the scientific and practical importance of psychological assistance in

the school environment, it is advisable for the psychologist to conduct psychological awareness work with parents on "Motives for Ascension" with the participation of teachers and "Human Psychology". . It is recommended to emphasize the role of the teacher in the formation of the student's personality, the involvement of parents and the impact of the family environment in which the student is brought up. As a result, the effectiveness of the practical use of the achievements of psychology in the performance of such a responsible task as the upbringing of a harmoniously developed generation is ensured, which ensures the principle of unity of theory and practice.

Books.

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