



SOCIO-CULTURAL TRANSFORMATIONS AND THE EVOLUTION OF HIGHER EDUCATION GOVERNANCE: A SOCIO-PHILOSOPHICAL AND INTERNATIONAL COMPARATIVE ANALYSIS

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ABSTRACT

The article explores the issue of introducing effective methods of management that have passed foreign experience to it with an analysis of the existing management system in higher education institutions at a new stage of development of Uzbekistan and gives relevant conclusions and suggestions.

KEYWORDS

governance, corporate governance, accountability in governance, voting in governance, principles of corporate governance, social governance, strategic governance, legitimacy and public control.

INTRODUCTION

Today, regular research is also carried out in the world's potential higher education institutions and scientific research centers (University of Massachusetts (USA), Belfield Pedagogical University (Germany), national Advice on Pedagogical Technology (England), Seoul Cyber University (South Korea), TSentr pedagogicheskix technologi (Russia)) to research the benefits of the Global trend of Educational Management and establish nasbatan excellent management. By the XXI AR, horij's model of corporate governance at developed universities had been tried in practice and was rated as the most effective system as a result of its bleaching over the years. However, the need arises to adapt the principles of the corporate governance system, its internal structure and laws to social changes, to the demand of the Times and to the democratic principles of each state. Therefore, it is of practical importance to create innovative models of management of educational institutions and to reform existing ones in developed world universities and research centers.

Research is also carried out in Uzbekistan at the level of public policy on the reform of the educational system, management in it, in works and scientific research centers. In our country, the introduction of the experience of the world's leading universities into the management system of educational institutions, the transition from the administrative management system to the corporate management model, the identification of existing issue in this regard, its scientific and pedagogical analysis and research were established as urgent tasks. For this, the need arises to "improve higher education standards on the basis of foreign experience" [1] and to abandon the old-fashioned administrative-bureaucratic management system based on primacy. There is also a need to switch to an innovative management method - corporate

management-in order to create an independent creative environment in educational institutions and eliminate the bureaucratic pressure of highly competent authorities.

DISCUSSION

In the process of new development of Uzbekistan, high responsibility is placed on the governing bodies and leaders in reforming society, bringing it to a new stage of development. As such, there are changes in management structures, and bringing new principles into management is becoming one of the urgent tasks. The effectiveness of the Orthodox tradition of governance to bring in management methods based on innovative solutions, following the inability to withstand a new time, a new working situation, is finding evidence in our day. After all, " in the management of the state and society, a person is required to be guided by reason. The elimination of problems arising in management is due to how much socio-cultural technologies of scientific management of society are introduced. The achievement of happiness and the development of innate abilities does not remain their own, but the need for some kind of teacher or leader is born in this matter"[6].The most important thing is that " every person living in our country, every family, should feel the fruit of our reforms today in his life. For this, all leaders in the branch are obliged to work for each citizen, to ensure his life interests, without chasing after interest, numbers, Paper"[2]. Therefore, changing the principles of management, methods, the worldview of the leader, the way of thinking in each branch of society, in each area, has a positive effect on social progress.

According to the research of Rustam Shamuratov, a researcher at the Tashkent State Pedagogical University, "the purpose of Management in education is to increase the level of knowledge of students in the field of General Theory of management, to form in them the skills of practical use of this knowledge. Achieving the set goal implies solving the following tasks:

- introducing students to the history of the emergence and development of the theory of social management;
- acquaintance with information about the latest methods and principles of Strategic Management;
- mastering special knowledge in the field of Educational Services Management, Marketing and innovation" [7]. Therefore, it is necessary to create a quality educational environment through effective management in education.

In general, the forms and manifestations of management are different. A clear and perfect management model has not yet been created and will not be created. Because management will also depend on the knowledge, worldview and social environment of the management, along with the personal talents and abilities of the manager.

The direct management of universities in Uzbekistan is carried out by the rector. The rector of the state higher education institution is appointed by the Cabinet of Ministers of the Republic of Uzbekistan, the rectors of non-state higher education institutions are appointed by the founders. The rector bears full responsibility for the effective work activities of higher educational institutions in our country, the results of work and other processes. According to the regulation on the management of a higher educational institution, the rector carries out activities with all organizations on behalf of a higher educational institution, owns and disposes of property in the prescribed form, enters into contracts and carries out settlement work with

the bank. The person responsible for the implementation of the state educational standard is the rector.

At the 2006 International Conference "values and Ethics in higher education" in Washington, D.C., and the seminar "principles of governance in Higher Education", established in 2007, the main issue was aimed at creating effective management models of the educational system and ensuring its future effectiveness[3]. Because it was time that began to demand approaches about the need for good management and the establishment of Democratic relations of the structure itself, which forms free and free, independent individuals. According to Khalid Zamon, professor of Saradkha University, Pakistan, in his study "World higher education effective management and quality education in the system", it is not possible to create an effective management model in the higher education system all over the world, but it is said that ensuring independence and accountability in management alone brings quality and efficiency[4]. The presence of voting in the management of a higher education institution and the establishment of the accountability of the administrator in the management form a liberal tradition. As a result, an atmosphere of freedom is formed in the training institution.

Analysis of the studies conducted shows that Harvard University was recognized as the best university in the world. In second place is Stanford University, while Cambridge University occupies the third place[5]. Also on the list of strong top ten universities will be the University of Massachusetts Technology, the University of California at Burnley, Princeton University, the University of Oxford, Columbia University, the California Institute of technology and the University of Chicago. The potential of these universities is also due to the presence of strong and effective management in them. In these higher education institutions, the principles of corporate governance have also been introduced, in which from the private sector to parents participate in governance and organize public control.

RESULT

Effective management is an important factor in the development of Higher Education. Today, in the educational system of developed countries, the method of corporate governance is widespread, abandoning the model of authoritarian and administrative bureaucratic management. In the world, on the basis of the general principles of the method of corporate governance, the work of creating a special model of each OS based on its nature is gaining relevance. On the basis of this approach, American, British, Swedish, Finnish and Japanese models of the corporate management method were created and showed high efficiency. In this situation, we can see that each state pays special attention to the yarting of the national model of the method of corporate governance in its educational system. "The realization of management tasks is carried out using various methods.

Therefore, the primary criterion that determines management that is, the necessity of organizing managerial activities is the objective set before an individual or institution. This involves formulating specific tasks to achieve that objective, planning the intended activities in advance, selecting appropriate directions for implementation, assigning responsibilities based on the nature and scope of the tasks, and coordinating the efforts of all participants involved.

Despite the growing prestige of the federal government in America, its role is still limited, and still the main scientific decisions are usually made by institutions, and OIDs to certain public institutions – by the states.

The U.S. Department of Education manages and oversees the use of federal funds distributed or used in higher education institutions. Its main functions include:

- Implementation of federal financial assistance policies for students, Management and distribution of funds and control of their use;
- Enforcement of civil rights laws, such as the Civil Rights Act of 1964, which allows equal access to higher education regardless of race, nationality, gender, disability, and age, and the Americans With Disabilities Act of 1990;
- Development of programs to encourage the development of educational programs such as teaching foreign languages and regional programs;
- Control the use of federal funds given to universities to carry out research in various fields on the basis of contracts and grants;
- Collect detailed information on hundreds of subjects, such as enrollment trends, student race and ethnicity, faculty promotion and service life in service, postgraduate fields, and research in various areas of Education [8].

CONCLUSION

In conclusion, the introduction of the principles of corporate governance into higher education institutions will bring a fundamental qualitative change in the educational system. Openness in governance, transparency, legitimacy and community control are established and this ensures development in higher education. The experience of developed countries also arises from the fact that the introduction of corporate governance is a demand for the market and times.

No doubt in the study of effective management methods in the higher education system of developed countries, it is advisable to study the experience of the United States of America. In the spectrum of World higher education systems, the US system is unique in many ways. Unlike most countries, there is no Department of education in the United States or any other central agency in charge of higher education in the country. The role of the Federal government is limited. Echoing other U.S. government structures, the nation's higher education system is decentralized in a holistic view. State universities and colleges are under state control, not the federal government. Educational institutions have many rights for self-independent administration. These peculiarities are the manifestations of corporate governance and indicate the decentralization of the higher education system, dependence on higher organizations in management and the absence of standards. Therefore, the effectiveness and quality of education of us higher education institutions are considered high. Because of the high quality of Education, Science develops in the context of literal academic freedom.

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