



## ACCEPTANCE AND EVALUATION OF INDEPENDENT WORK OF HIGHER EDUCATION STUDENTS BY PROFESSORS: SOLUTIONS AND ADVANCED STRATEGIES FROM WORLD EXPERIENCE

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**Abstract** This in the article supreme training in their homeland students independent their work teachers by acceptance in doing to the surface coming current problems The world is illuminated . developed in the countries progressive experiments based on this of problems effective solutions seeing Also , Uzbekistan education in the system this experiments implementation to grow according to offer and recommendations is given .

**Key words :** Independent work , assessment criterion , academic honesty , plagiarism , digital education , teacher load , international experience.

### INTRODUCTION

Current modern education process students independent thinking , independent work and scientific search take to go competencies to form requirement Therefore , the highest study in their homeland independent affairs of education inseparable to the part has become . However, this work students by effective acceptance in doing one row problems there is .

#### **Independent work acceptance in doing problems**

Evaluation criteria uncertainty World education systems to the analysis see , most wide widespread problem it is known assessment criteria there is It is not . Readers their own personal to their views relies on , this and in evaluation to subjectivity , injustice and students between to discontent take For example , Malaysia and Turkey at universities take visited in research , students evaluation fair that it is not the most main complaint as those who showed (Rahman, M., Yusof, N. & Samad, A., 2022).

Readers of the load excess Many in countries , in particular In Uzbekistan , one 100 per teacher more than student right comes . In this case every one individual approach to the student , work deep analysis to do possibility It won't be . In Germany this problem solution to do "teaching assistant " for assistant ) institute wide developed ( Altbach , PG, & de Wit, H., 2020).

Plagiarism and academic honesty problems Most people in the countries independent affairs quality decreasing The reason is the internet . copied get , ready work buy to take and other academic honesty contrary cases . Australia and In the USA this to the situation against Turnitin , SafeAssign such as programs through plagiarism control will be held . (Park, C., 2003; Bretag , T., 2019).

Digital from technologies in use difficulties Of the others himself often independent the work how to direct , to him methodical approach with how leadership to do according to enough knowledge and to skill has not . Such in the situation independent " work " to formality " the risk of rotation " gives birth .

World from experience samples

USA : Differential assessment and digital monitoring

- Rubric-based assessment : at Harvard and Stanford universities independent affairs every 5 points per item in the system evaluated : analytical thinking , writing speech culture , creativity , evidence with proof , sources analysis to do ( Andrade , HG, 2005) .
- Canvas LMS through every one work digital in appearance is assigned , teacher automatic feedback and grade enters .

Finland : Portfolio system and balanced approach

- Student whole semester during worked independent their work portfolio as submits .
- In evaluation only final result not , maybe big on the process attention is given .

Great Britain : Plagiarism against sharp struggle

- Independent work from submitting before student "Declaration of originality" signs .
- Plagiarism status if found , first times warning , second times and serious disciplinary measures is used ( even from the university exclusion ). ( Carroll , J., 2007).

Germany : Teacher assistants and methodical manuals

- Every one 2-3 people per professor doctoral student or master student assistant as attached .
- They independent work initial sorting , formatting and technician inspection does . ( Teichler , U., 2011).

Estonia and Sweden : Digitized assessment

- Moodle , Mahara such as systems through all independent affairs submitted , comments in the system stored , evaluation analytical diagrams in the form of (OECD, 2019 ) .

Uzbekistan under the circumstances implementation to grow according to recommendations

1. Single assessment criteria working exit and all In universities current to be necessary .
2. Digital platforms independent work submission for current ( Moodle , Google Classroom, Local LMS).
3. Academic honesty charter working graduated , student and to the students explanation works take to go necessary .
4. Readers for special methodical courses organization to grow necessary .
5. Independent affairs according to control mechanism to reinforce , plagiarism determination according to programs with provide necessary .

## CONCLUSION

High in education students independent their work effective organization to grow and assessment – education quality in increasing important factor . In the world progressive experiments this shows that this in the direction to success achieve for balanced assessment system , academic honesty principles current to , digital from technologies use and teachers permanent methodical preparation demand Uzbekistan education this system too on the road noticeable steps is throwing , but advanced practices systematic implementation to grow necessity is still relevant .

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