



STEPS TO IMPROVE ESSAY WRITING SKILLS

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ABSTRACT

This thesis provides a brief overview of the essay and some of its features, the advantages of this method, its significance in students' written literacy and speech, and in the social life of people as a whole.

KEY WORDS

Essay, literacy, knowledge, skills, critical thinking, creativity

INTRODUCTION

In today's world, regardless of the level of development in information technology, the role and importance of written literacy will not diminish. Improving written literacy is impossible without various types of written work. S.Dolimov argues that essay writing serves to teach proper speech construction and clear expression of thoughts, to gather relevant material on a topic, to determine the sequence in the development of events that are interesting, significant, and reflect real existence, and to develop planning skills and abilities [1:103]. However, the scientific and theoretical foundations of essay writing and its organization have not been fully developed. Furthermore, the skills that should be cultivated in students during essay writing were intended to be organized in accordance with the goals of literary education from the former Soviet period.

In his work, S. Ismatov focused on organizing essays at the higher level of general secondary education, emphasizing writing essays on literary topics [2:62]. In order to develop written literacy, it is necessary to develop the skill of writing "essays" in accordance with the demands of today.

The word "essay" can be translated from French literally as experience, trial, attempt, thumbnail, essay. An essay is a prose work with a small volume of free composition that expresses individual impressions and reflections on a particular issue or issue and does not require a clear or complete interpretation of the topic. The essence of the essay primarily assesses the author's personality - his worldview, thoughts, and feelings. The essay is a written work that expresses the author's opinion, but its definition is unclear and is similar to the definitions of letters, scientific articles, journalistic articles, brochures, and short stories. The essay is divided into formal and informal types: while the formal essay has characteristics such as "serious purpose, authority, logical structure and length," the informal essay is characterized by "a personal element (self-expression, individual tastes and experiences, sincere style), humor, free structure, unusual or novel theme" and other characteristics [3:1].

The following points should also be taken into account when writing an essay: The introduction and conclusion should focus on the problem (in the introduction it is placed, the author's

opinion is summarized in the conclusion). It is necessary to select paragraphs, red lines, and establish a logical connection between the paragraphs: this achieves work integrity. Presentation style: essays are characterized by emotionality, expressiveness, and artistry. According to experts, the correct effect requires a short, simple, intonationally diverse sentence, and the skillful use of punctuation. However, style reflects personal characteristics, which is also useful to remember.

Before you start writing an essay, pay attention to the following questions: In an essay, focus on your personal qualities or abilities and ask yourself: Do I differ in one quality or another from what I know? About your own activity: what made me engage in this activity? why did I continue to do so? About every event in your life that you mentioned: why did I remember that event? did it change me as a person? how did I react to it? was it a revelation to me; was it something I didn't know before? About each person you mentioned: why did I name this person exactly? do I want to be like him? what qualities do I admire about him? have they been told something that I remember all my life? have I revised my views? About each of your advantages and the things you don't like: why do I like it or dislike it? About each of your failures: What did I learn as a result? What useful things did I extract from this situation?

Rules for writing essays. Of the official rules of essay writing, only one thing can be named - the presence of a title. The internal structure of an essay can vary from person to person. Since this is a small form of written work, no mandatory repetition of the conclusions at the end is required, they can be included in the main text or in the title.

Argumentation can be before forming a problem. The formulation of the problem may correspond to the final conclusion. Unlike an essay aimed at any reader, it states, "I want to talk about it...," and ends with the following conclusions.

In general, if school graduates want to choose good career paths in the future, they can use essays to fully express themselves when visiting prestigious universities and employers. The essay reflects what a graduate or job applicant is capable of, and their level of thinking. Therefore, special attention should be paid to writing essays in native language classes.

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