



FORMATION OF GENDER CULTURE AMONG STUDENTS IN PRIMARY ENGLISH LESSONS

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ABSTRACT

This article presents analytical information on the concept of gender culture, its formation, and methods in English lessons for primary school students.

KEYWORDS: Foreign language, gender culture, mutual respect, stereotypes, social adaptation, equal opportunities.

INTRODUCTION

As an important step against human rights violations, in accordance with the resolution of our President Sh. Mirziyoyev dated March 7, 2019 “On measures to protect women’s labor rights and support entrepreneurial activities”[1], the Law of the Republic of Uzbekistan “On the Protection of Women from Harassment and Violence”[2] was adopted. Through this document, the task of creating an atmosphere of intolerance against violence and disrespect towards women in society was defined as one of the priority areas of state policy. Gender culture is an important component of the modern education system. Especially for primary school students, the formation of gender equality and culture has a positive impact on their future lives. English lessons are an effective tool for implementing this process, because through learning a foreign language, students become more familiar with the concepts of cultural diversity and gender equality.

The development of effective methods of teaching foreign languages is based on the results of the interaction of linguistics, psychology, pedagogy and related scientific disciplines. Modern science has a lot of empirical data that emphasizes the need for in-depth study of factors affecting the system of education and upbringing. One of these factors is the gender factor. In modern linguistic research, it is becoming increasingly important to study the role of each hemisphere in performing speech tasks, as well as to analyze the features of their interaction in ensuring speech activity in mastering a foreign language. The theory of functional asymmetry of the brain states that the lateralization features and the relationship between the right and left hemispheres affect the development of language abilities and are determined by gender differences. [3, 11.]

Children of primary school age are at the initial stage of forming their worldview. At this stage, eliminating gender stereotypes and promoting gender equality is of great importance. By forming a gender culture, students can acquire the following skills:

- Mutual respect and understanding;
- Understanding that everyone has equal opportunities;
- Thinking free from stereotypes.

-The formation of speech activity in a foreign language plays an important role in the development of a young student's personality. Foreign language education in primary education is of great importance from the point of view of developmental psychology. High demands are placed on the teacher: it is necessary to teach children to study independently: to plan their activities, set goals and take purposeful actions to achieve them, evaluate the process and results of mastering speech in a foreign language. Foreign language teaching is aimed at ensuring the early communicative and psychological adaptation of children and overcoming psychological barriers to using a foreign language as a means of communication in the future.[4,36.]

The formation of gender culture in English lessons can be carried out through the following methods:

- 1) The texts used in the lessons should contain content that promotes gender equality. For example, it is important that the characters in the stories are of different genders and show that they have equal rights and opportunities;
- 2) It is useful to encourage students to act in different roles that demonstrate gender equality. For example, organize a discussion on the topic of "family roles" about the equal distribution of parental responsibilities;
- 3) By studying the cultures of other countries in English, students get acquainted with different views on gender culture. This expands their horizons of thinking;
- 4) It is necessary to involve boys and girls in group work, showing that the opinion of each student is valuable.

As a result of the formation of gender culture in the lessons, students achieve the following results:

- Strengthens the concept of gender equality;
- Treats representatives of different genders with respect;
- Gets used to applying the principles of equal opportunities in society.

Due to the age characteristics of primary school students, they are at the initial stage of learning social roles. Therefore, gender issues should be explained in a simple and understandable way in the lessons. For example:

Tell students about the work of men and women in different professions;

Emphasize that each child can fulfill their dreams based on their abilities.

Research on gender issues shows that the formation of gender culture from an early age increases children's social adaptation and helps them understand the principles of equality in society in the future[5,13]. English lessons, as a means of familiarization with foreign cultures, serve to effectively implement this process.

In conclusion, the formation of gender culture in primary English lessons is one of the important directions of the modern educational process. This not only helps students find their place in a society based on mutual respect and equality, but also serves their cultural and social development. Therefore, English teachers need to be active in using teaching methods aimed at forming gender culture.

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