

COMPETENCY APPROACH IN THE ORGANIZATION OF INDEPENDENT EDUCATIONAL ACTIVITIES OF STUDENTS

ESHKUVVATOV ULUGBEK ABDULLO UGLI

Termez Engineering And Technology Institute Teacher Of The Department" Transport Facilities And Automatic Roads", Uzbekistan

Abstract

The article highlights the essence of directing students to independent education in technical higher education institutions, teaching students to conduct independent research, creative application of the acquired knowledge.

Keywords: Student, education, upbringing, engineer, independent education, educational process, interest, qualification, profession, efficiency.

Introduction

In higher educational institutions, not only knowledge, but also education and training of students is carried out in the educational process. In this process, participation in lessons and extracurricular activities, relations with teachers and other persons, independent work, independent thinking, express personal attitude in various situations, is carried out with the help of factors affecting the behavior of the student and his psychic activity, within which independent work plays a special role. Independent work of students is work that is carried out without the direct participation of the teacher, but on the basis of his resourcefulness and search at the appointed time, so together with professional development specialist competence determines the basis for which his qualification is increased.

In this place, we found it permissible to comment on the concept of Independent Education. Independent education is a form of training for the purpose of strengthening acquired knowledge, skills and skills, independent study of additional information or material[1].

Independent work serves in educational terms – theoretical knowledge, repetition, strengthening and deepening of practical skills, as well as a person who has acquired knowledge on the basis of competency, is considered a person with competency and is responsible for his work, profession.

In the educational sense, they form and educate such characteristics of an individual as Independence, diligence, responsiveness.

Promotes the development of independent work, thinking, skills and skills, temper the will of the individual. These techniques of teaching are of great importance in preparing students for independent labour activities.

In order to enable students to perform independent work, the following were considered necessary:

- formation of necessary skills and qualifications for working with textbooks, books, reference books in students;
- -taking pictures of students ' reading, writing, counting and other activities;
- -distinguish basic concepts from non-basic concepts and formulate the skills of self-control;
- -to give instructions to students about the rules of the procedure for performing homework;
- to create special methods of providing prompt assistance in the performance of independent work;
- -to encourage, interest and evaluate students who have completed independent work;

As a result, in any particular situation, one can quickly apply knowledge in its place, make decisions, strive for spiritual value, worldview, provide competency. In education, concomitant on the basis of competency in independent educational activities is not only the sum of data skills, a new type of educational result is formed, which is aimed at the ability and readiness of the individual to independently echa various problems in the professional activity. In the organization of independent educational activities of students within the general methods, different views of the teacher activity are important. The teacher explains and understands the new materialtiradi, or organizes the independent study of the students, that is, harmonizes the method.

Classification of independent work can lead to a number of discussions. Regardless of what round they are, independent work is carried out with the help of a specific question and assignment. Usually assignments are made from simple to complex, and each task is directed to the realization of a certain didactic goal. Separate types of independent work, interrelated with each other will be inextricably linked and can also be combined under certain conditions [2].

When exposing goals and objectives, it is necessary to take into account that students become independent, strive to manifest themselves and thirst for knowledge. They will start to work with

interest if the same needs are satisfiedtirishga conditions are created in the lesson and in the lesson of the circle. Increasing interest in knowledge is a complex issue, and the result of the effectiveadorlik in the process of lessons and classes of the circle will depend on how this issue is solved [3].

One of the independent teaching methods of students is the independent analysis of the facts and materials described, as well as the creation of independent educational activities and the formation of a self - awareness competency of students in terms of opening up the essence and methods of activity of new concepts.

The main task of organizing independent education of students is to create psychological and didactic conditions for the development of intellektual initiative and thinking in the lessons of any form. The main print of the organization of Independent Education should be the formation of one's own opinion on the solution of problematic issues and the transfer of all students to individual works with the transition from formal performance of certain tasks to cognitive activity with the passive role of the student [4].

The method of research is the independent analysis of the fact materials described in the teacher's interview form rather than providing information, as well as the activity of students on the essence of new concepts and methods of activity and innovation, the organization of creative co-operation in their work.

The essence of the method of research is that the discovery of a new law, rules is carried out not by the teacher with the participation of the students, but under the guidance of the teacher and with his help the students themselves independently. Research method statement of the study material in the form of dialogue:

- the use of certain issues and assignments in the statement of new knowledge;
- to give questions and assignments for the analysis and summarization of the study material;
- to apply knowledge issues for a smaller search, to prove conclusions, to refute misconceptions;
- to organize a comprehensive discussion on independent knowledge of topics.

Conclusion

In conclusion, the main role in the educational creative preparation system of students is played by the formation of independent educational skills in the acquisition of in-depth knowledge and skills

in the field of specialization, specialization or General-Educational Sciences. In the process of creative training in students, the organization of Independent Education is carried out without interruption and inextricably. The reader will be able to work with electron educational literature and data bank. Through the establishment of independent education, we form an all-round mature, educated, independent thinking, aspiring generation.

References

1. Hasonboev J., Turaqulov X. and others. Explanatory Dictionary on the subject of pedagogy.- T.: "Science and technology", 2009. - 355-B.
2. Selevko G.K. Sovremennie obrazovatelnie technologii. Uchebnoe posobie. - M.: Narodnoe obrazovanie. 1998. - 172 s.
3. Sayidakhmedov N.S. New pedagogical technologies. - T.: Finance. 2003. - It's 172b.
4. Kaskassistiy P.I., Friedman L.M., Garunov M.G. Psichologo-didakticheskiy spravochnik prepodavatelaya visshey scale. M.: Pedagogicheskoe obtshestvo Rossii, 1999. 354 s
5. State Scientific Publishing House" National Encyclopedia of Uzbekistan " Tashkent-S. 156