



THE VALUE OF DEVELOPING SPECIFIC COMPETENCES FOR FUTURE TEACHERS

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ABSTRACT

In this article, future teachers will be informed about the specific features and role of developing special competencies, the formation of theoretical knowledge and pedagogical possibilities, the highest professional competence in the educational process, as well as communication, creativity, professional- it is about having moral and positive qualities.

KEYWORDS: Innovative approach, intellectual, methodology, network, principle, officer, specialty, specialist, teacher, standard, indicator, cognitive, reflective, component, axiological, creative, motivational, deontological.

INTRODUCTION

The global processes taking place in the world require increasing awareness and vigilance, taking a steady step towards ensuring peace and security. Therefore, special attention is being paid to the education of the youth of our country, to further increase their personal thought and spiritual potential, as well as patriotism. Increasing the digital potential of the educational system and ensuring information security, improving the knowledge and skills of our pedagogues in using modern information and communication technologies is becoming an urgent task.

Ample conditions have been created for the formation of legal foundations of the national education system in our republic. In turn, the reforms made it possible to improve the structure and content of education. As the President of our country, Sh. M. Mirziyoev, stated, "We consider it our first priority to improve the activities of all links of the education and training system based on the requirements of today's times." In the current period, it is necessary to increase the efficiency of education, develop the level of special competence of specialists, direct pedagogic personnel to innovative activities, apply innovative education and information and communication technologies to the educational process in higher education institutions, learn advanced foreign experiences. mastering and targeting were identified as urgent tasks in the modernization of the higher education system. Education is the main factor in reforming society and turning it into a society that is more open to the outside world and oriented to new technologies and knowledge. It is not only the development perspective of the society, but also determines and determines the individual activities of each person in advance.

The goal of educational institutions is to provide in-depth and career-oriented training of students in specialized subjects, to ensure their intellectual maturity and spiritual development, and to educate them in the spirit of high patriotism.

To reform the education system in the Republic of Uzbekistan, to create all opportunities for every citizen to develop his potential, to raise a healthy, educated and morally mature generation, to form a strong economy that has become an important link in global production, justice, important measures are being implemented in order to guarantee the rule of law, security and stability. The project of the strategy "Uzbekistan - 2030" defines important measures related to raising the work in this field to a new, higher level.

In addition to the teacher's ability to demonstrate his own level of competence, the tools he chooses for the competence of a particular student, the methods of stimulation, and the pedagogical system are also important. Often, the teacher does not realize that he has performed inappropriate and inadequate actions while focusing on the formation and development of children's competence. This can lead to the following negative results in the child's behavior:

- not perceiving adults as competent persons, partners;
- failure to recognize competent lifestyle values;
- bragging about incompetence, dry hair;
- showing aggression towards competent persons;
- fear of appearing inefficient, at the same time being afraid to ask for help;
- denying the experience and knowledge of others, as well as their support.

The formation of a teacher as a specialist with special competencies is realized first of all after mastering the reflection of this process in a professional team. Competence develops in two directions:

- mastering psychological culture and the system of cultural-historical signs of psychological practice;
- to develop skills and abilities to act constructively in an extremely chaotic environment or to learn new experiences.

The process of competence development is individual and unique to each person. Some people pay attention to content components, they are primarily interested in theoretical psychological data. This ensures that they are psychologically literate, but does not allow them to have competent behavior. The same people try hard to learn the secrets of psychological methods, tools, and interactions, but they do not pay attention to their theoretical foundations. This is the same as the fact that a person who is not fully aware of the structure, rules and principles of driving a car is not considered a good driver.

And finally, there is another group of people who are able to use their psychological knowledge, which they have carefully acquired, in any situation as appropriate as possible, and are constantly developing their psychological professional competence.

Therefore, the level of competence of pedagogues is important in education of a comprehensively developed personality. In the science of pedagogy, the concept of psychological-pedagogical competence means the pedagogue's achievement of the highest level of results in the educational process, high professional potential, as well as communication and positive qualities. Competence is defined as having awareness, reputation, comprehensive understanding and experience in one's field. Competence is a personal quality, and it is an ability, knowledge, skills and competence expressed in pedagogical activity and social life in different situations. The process of education and upbringing consists in preparing the growing young generation for life based on the social order that reflects the demands of society. In the

process of education and upbringing, young people acquire the knowledge, manners, customs, culture and work skills collected by their ancestors, take their rightful place in society based on life experience, and the personality of the pedagogue in the formation of their potential and worldview, his professional skills are important. At the same time, the formation of qualities necessary for solving new issues and problems arising from the demands of the times in young people is a priority task of the field of pedagogical activity. For this, first of all, the pedagogue must have the skills to impart new knowledge, to be able to engage in creative activities in accordance with the changing working and life conditions.

In our opinion, it is possible to determine the nature of the main categories of competence by studying the features of the formation of special competencies of the future teacher, its structure. Special competence is a condition, a measure (criterion) that determines the appropriateness of the level of competence achieved by the future teacher in the performance of professional obligations in accordance with the duties of the position.

Special competence is a new structure of the personality of the future teacher, which characterizes the functional peculiarities in the field of labor activity in a specific specialty related to the specialty by mastering the norms and rules of competent performance of the established types of pedagogical activity.

So, competence as a broad concept means the theoretical and practical readiness of the pedagogue, teacher to perform their professional and professional duties, and as a subject, to correctly manage their relations with the outside world and people. , determining this feature in the educational process is one of the important tasks before us.

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