



THE USE OF "REALITY," "CLEAR," "FUEL," "+CSMARTE" COACHING MODELS IN TRAINING ENGLISH LANGUAGE SPECIALISTS

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ABSTRACT

The article analyzes the ways of using the coaching models "HAQIQAT", "CLEAR", "FUEL", "+CSMARTE" in the training of English language specialists. Material selection criteria have been developed for the HAQIQAT, CLEAR, FUEL and +CSMARTE coaching models.

KEYWORDS: English, expert, coaching, coaching models, HAQIQAT coaching model, CLEAR coaching model, FUEL coaching model, +CSMARTE coaching model.

INTRODUCTION

Criteria for Selecting Materials for the "Reality" Model:

- Selecting subjects for the model according to specialization;
 - Defining the six stages of content (the problem and awareness of it, results after solving the problem, analysis of causes, perspectives, actions, analysis of success of new behavior);
 - Developing the stage content;
 - Developing criteria for evaluating the model;
 - Analyzing the initial and final results of the model.
- The "Reality" model was designed for the second stage of the master's degree specialization in "Foreign Language and Literature" and directed towards the English language in the field of customs (see Table 1).

Table 1.
Project of the "Reality" Model

Stages	Content of stages
<p>Problem and Awareness Stage: The coach discusses learners' issues by asking questions like "What is wrong in this situation?" and "Can the situation be improved for the better?"</p> <p>4o with canvas</p>	<p>The degree of awareness in the customs sphere.</p> <p>The negative situations in the customs sphere:</p> <p>The ways of improving the customs sphere:</p>
<p>Results After Solving Problems Stage: The learner thinks about what will change (positive or negative changes) after the problem is solved.</p>	<p>The results of studying the customs sphere:</p>



Analysis of Causes Stage: The learner answers the coach's open-ended questions related to the potential causes of hidden problems.	The causes of typical problems in the customs sphere:
Perspectives Stage: The learner needs to understand which perspectives and beliefs need to be changed to achieve the intended results.	The possible approaches and views that can be used in the process of improving the customs sphere.
Actions Stage: This stage includes not only work-related actions but also a set of specific skills and abilities of the learner. Ethical models and the use of skills at work are discussed here.	The course of actions aimed at the development of customs.
Analysis of Success of New Behavior Stage: The learner evaluates whether the set goals were achieved as planned or not.	The analysis of possible results.

Here's the English translation:

Criteria for Selecting Materials for the "CLEAR" Model:

- Defining an agreement regarding the situation;
- Listening to the situation;
- Studying the situation;
- Developing an action plan for the situation;
- Reflecting on the situation.

The "CLEAR" model was designed for the second-year master's students in the "Foreign Language and Literature" specialization (see Table 2).

Table 2.

Project of the "CLEAR" Model

C – contract	L – listening	E – education	A – activity	R – reflection
Contract with the department.	Following the instructions and directions of the scientific advisor and other teachers of the department.	Studying the documents of the department, observing the lessons.	Learning and preparing to conduct lessons.	Summarizing the findings, thinking about the challenges and ways of preventing them.

Here's the English translation:

Criteria for Selecting Materials for the "CIGAR" Model:

- Identifying the current reality of the situation;
- Ensuring the situation's completeness;
- Analyzing the gaps in the situation;
- Developing an action plan for the situation;
- Reflecting on the situation

The "CIGAR" model was designed for the second-year master's students specializing in "Linguistics" (see Table 3).



Table 3.
Project of the "CIGAR" Model

C – Current reality	I – Ideal/completeness	G – Gap	A – Action	R – Reflection
Students' basic knowledge about language and discourse.	The main components of the discourse.	The area of discourse analysis that is vague for students.	Applying the theoretical knowledge in practice while accomplishing analytical tasks.	Students' thoughts about the importance of the discourse analysis in language learning.

Criteria for Selecting Materials for the "FUEL" Model:

- Structuring the conversation to engage with the situation;
- Understanding the current state of the situation;
- Examining the desired state of the situation;
- Developing a successful plan presentation for the situation.

The "FUEL" model was designed for the second-year master's students specializing in "Linguistics" (see Table 4).

Table 4.
Project of the "FUEL" Model

F – Structuring the conversation	U – Understanding the current state	E – Examining the desired state	L – Successful plan presentation
Consultation of the scientific advisor.	The object and subject of your research.	Analyze the main parts your research.	Findings and achievements of your research work.

Criteria for Selecting Materials for the "+CSMARTE" Model:

- Selecting subjects according to specialization;
- Defining content (Phrased in positive terms, Controllable, Specific, Measurable, Attainable, Relevant, Timed, Ecological);
- Developing a system of questions for the content based on stages;
- Developing criteria for evaluating the model;
- Analyzing the initial and final results of the model.

The "+CSMARTE" model was designed for second-year master's students specializing in "Linguistics" on the topic of "Medical terms" (see Table 5).

Table 5.
Project of the "+CSMARTE" Model on the Topic "Medical Terms"

Phrased in positive terms	What are the positive sides of learning medical words?
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Controllable	How can you control the process of learning medical terms?
Specific	What is the specific field of medicine that interests you?
Measurable	What number of words of medical sphere do you know? What number of words related to medicine do you want to learn?
Attainable	Do you think it is impossible to learn medical terms?
Relevant	In what cases can you use your knowledge of medical terminology?
Timed	How much time do you need to learn the main medical terms?
Ecological	How can the knowledge of medical terminology facilitate your daily lifestyle?

CONCLUSION

In conclusion, selecting subject-specific materials is required when designing "+CSMARTE," "CIGAR," "FUEL," "Reality," and "CLEAR" coaching technologies.

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