



## THE ROLE OF MOBILE APPS IN MODERN LANGUAGE EDUCATION: FROM SOCIAL MEDIA TO ELECTRONIC DICTIONARIES

Ramazonov Jasurbek Safar O`g`li  
Korean Education Center in Tashkent, Uzbekistan

### ABSTRACT

The use of mobile applications in education has become increasingly widespread, offering innovative tools to enhance learning experiences. Social media apps, such as Instagram, are popular for their ability to facilitate communication and creative learning among students and teachers. Instagram's multimedia features provide diverse opportunities for language skill development, while Telegram supports self-directed learning and resource sharing. YouTube has transformed educational content delivery with its extensive video resources, enhancing engagement and accessibility. Additionally, electronic dictionaries have become vital educational tools, combining multimedia and interactive features to support effective learning and information retrieval.

**KEYWORDS:** Educational tools, learning experiences, widespread, enhancing engagement and accessibility.

### INTRODUCTION

There are numerous types of mobile applications which are mostly used in education field. According to Drigas (2017), social media networking apps are considered to be the most popular and commonly utilized mobile learning tools. As Prayudha (2022) describes social media in the educational setting as a tool for teacher and student cooperation, creativity, and learning. Social media can be used to facilitate learning and make it simpler for people to do so. Teachers that are focused on supporting students in understanding and mastering the usage of learning technology may find that teaching through social media is an alternate method for delivering learning materials.

### LITERATURE REVIEW

On the other hand, Instagram is a social media app that allows voice, video, and photos. Users typically "Comment" or "Like" images or videos that other users have shared. Users can privately message one another using the direct messaging ("DM") function of the application. According to Aloraini, (2018) it is valuable to explore the potential of Instagram as a learning tool. Additionally, it does not limit posts or comments to a set number of characters (unlike Twitter), and the EFL posts that can be found there cover a variety of language skills (such as vocabulary, grammar, and pronunciation lessons), providing a chance to compare the learners' output volume as well as the kinds and volume of feedback the learners receive in this platform. One of the most common social platforms in Uzbekistan is telegram. Telegram is one of the smartphone apps. It is a cloud-based application that enables users to share any material saved

on a server, including films, e-books, photos, and audio, without taking up space on their mobile device. Abu-Ayfah (2019). Additionally, Alahmad (2020) pointed out existing plus sides of using telegram app for improving EFL learners' language skills. Such as practicing their English outside of the classroom by using the Telegram app. Additionally, it is advised to modify the role of the learners by using the Telegram app to encourage self-study. There are several different Telegram channels available for studying English, one of which teaches English vocabulary.

The possibility of employing video as a component of educational resources in teaching and learning processes has changed since the launch of YouTube in 2005. (Pattier, 2021). Abubakar and Muhammed describes YouTube as a free online site which provides numerous opportunities including, sharing, reviewing, uploading, adding, viewing, commenting on videos, report, playlists. Besides that, EFL learners can subscribe to other educational areas that can use the technology of video on YouTube to advance the teaching and learning process.

Nasution (2019) stated that YouTube videos are frequently used as educational resources in academic settings, especially over the past 20 years. It is one of the applications that supports geographic contexts and learning aspects. The benefits of YouTube videos in advancing knowledge are without dispute. In order to meet the needs of the Internet generation, YouTube usage in the classroom is crucial. Even in remote areas, lecturers and teachers are increasingly using YouTube in educational systems. Because it will be simpler to study a topic and new language, the technology of YouTube videos will make the learner more engaging and active.

Electronic dictionaries. Among the current learning tools, electronic dictionaries play a particularly important role. Due to of their ability to combine many types of information (text, music, pictures, and animation), grow dictionary entries, and rationally structure information utilizing hypertext technologies, they are able to successfully compete with their paper equivalents. In order to create the current information society and as one of the requirements for the development of digital education, it makes sense that electronic dictionaries must be introduced into the learning process. A connection between didactics, linguistics, and computer science has been made possible through electronic dictionaries.

(Zamkova, Tymoshchuk & Havryliuk, 2023). Torres and Ramos (2003) emphasized the interactive nature, ease of use, and multimedia effects of electronic dictionaries. Mohamad, Rashid, and Wan Mohamad (2017) claim that using an electronic dictionary can help students save time and find new words.

## CONCLUSION

In conclusion, the integration of mobile applications into the educational landscape offers significant enhancements to teaching and learning. Social media platforms, such as Instagram and Telegram, provide innovative ways for students and educators to engage in interactive and collaborative learning. Instagram's multimedia capabilities support various language skills, while Telegram's cloud-based features facilitate resource sharing and self-directed study. YouTube has revolutionized the educational experience by offering extensive video resources that make learning more dynamic and accessible. Additionally, electronic dictionaries have emerged as crucial tools in modern education, offering a rich combination of text, multimedia,

and interactive features that surpass traditional paper dictionaries. These technological advancements not only support diverse learning styles but also foster greater engagement and efficiency in educational settings. Embracing these tools can significantly enhance the learning experience, making education more adaptable and effective in the digital age.

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