



THE IMPORTANCE OF USING EDUCATIONAL PROGRAMS OF USA EDUCATIONAL INSTITUTIONS IN EXPANDING STUDENTS' OUTLOOK IN HIGHER EDUCATION

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ABSTRACT

This article examines the principles on which American higher education institutions are organized in their educational programs in order to expand students' worldview at the stage of higher education.

KEYWORDS: Education, curriculum, independent outlook, advanced technologies, modern teaching methods and tools, national education, educational culture, independent education.

INTRODUCTION

Higher education should be adequately prepared for those who set great goals, such as studying for higher education and becoming a mature person in the profession of their choice. Today's higher education bringing the latest innovations into our education system requires us to deliver every knowledge and concept in a new way and tools in the age of technology. Therefore, higher education is a field that first receives news and brings it to real life. Because today, changes are accelerating in our entire society, one profession is being replaced by another, and the existing professions are outdated and do not meet the demands of society. Therefore, training new personnel for new professions or training existing professions with new knowledge in new methods and tools is a high priority. requires the organization and management of a new teaching process in the field of education.

When a student enters higher education, he acquires a certain level of independent worldview, and it is the task of the educational process to provide him with the necessary knowledge and conditions so that he can freely express his independent worldview with his own thoughts. Higher education should do the most necessary work in the formation of skills such as acquiring modern knowledge, new thinking while keeping national education and values in the minds of students.

As we know, there are 50 states and one province in the USA, each of these states has its own teaching methods and programs in the higher education system. Each state organizes education on the basis of its independent teaching principles and curricula in its institutes and universities. In the state, private and public educational institutions have the same privileges and opportunities. One of the main features of American higher education is the possibility to choose after one or two years of general education courses without choosing a specialty at once. Application requirements differ depending on where students apply: university, elective course or college. At the same time, every foreign student must have IELTS or TOEFL certificates confirming the level of English language proficiency. In America, the academic year lasts 180

days. Higher education institutions differ in terms of the quality of education. Higher education institutions in this country are divided into 6 types according to their function.

Research, doctoral universities, master's educational institutions, 4-year colleges of bachelor's higher educational institutions, specialized higher educational institutions or professional schools with a bachelor's degree, and two-year colleges and institutes.

Such higher education institutions have their own independent teaching system and approach. If we consider the academic programs of Harvard, Michigan and Mississippi universities, which are at the highest level in America. This university is one of the oldest and most famous universities in the United States of America. The curriculum of these educational institutions is prepared for the autumn and spring semesters and presented to students. The content of the curriculum includes how to organize classes during the semester, the importance of the educational process, the evaluation procedure, literature, websites that are convenient for them, health care, social assistance to students, accommodation options, additional help and lesson plans are provided. The curriculum states that students will submit a set of 9 assignments along with two quizzes and a final project. These assignments are accepted starting from Wednesday, resubmission is scheduled for Thursday and accepted on Friday. Ularni baholanish Qoniqarli va qoniqarsiz deb(harf SAT/UNS bilan) belgilanadi. Baholash guruhga nisbattan qo'yiladi.

There are fewer lecture classes and more practical classes. The duration of the lectures is 90 minutes, they are recorded online and posted on the site, participation in the class is optional, students who could not attend can listen or watch the lecture. Students will be notified one week in advance if the class time is changed.

In order to get started with the set of student tasks included in the curriculum, they are given "Office Hour", during which students are given instructions such as using literature and internet pages during "Brain Break" in the dining hall 3 days a week. they get from course assistants. During office hours, students can also discuss and discuss final projects and assignment sets. Students who failed to submit assignments in seminars and practical sessions will work on the problems again and learn again what the essence of assignments is and what they should pay attention to. everyone will have to post through the code given to them. This is mainly determined by the evening time when the Internet works well. In addition, in American higher education tutoring services are given a lot of powers, they also solve the academic, social and economic issues of students. They work individually or in small groups.

The culmination of the curriculum is the Final Project, which is individually assessed, provides resources for the student's personal research and selects objects, approaches to the work and personal experiences gained through presentations in the language of choice, or experiments in laboratories. will be checked. Independent research should be rich in pure thoughts and information. It is up to the student to make an independent decision about the difficulties encountered. The final project is a new discovery, a new opportunity, and the software of the student's new project.

To sum up, in recent years, higher education has widely promoted the policy of working with national programs as well as educational programs that are in effect in the higher education systems of world-recognized countries. This means achieving efficiency and adapting effective educational programs to the national education system. Therefore, discussion of the results of research on the diversity of opinions will be somewhat interesting and full of discussions. In

this way, students learn that there are different views and discussions on the same issue, and that it is necessary to study the issue from all sides.

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