



THE COST OF IMPROVING THE MANAGEMENT SYSTEM OF STUDENTS' LEARNING ACTIVITY IN HIGHER EDUCATION

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ABSTRACT

Improving the system of managing the educational activities of students of higher educational institutions in the world is one of the modern trends. In the context of the concepts of "Sustainable Development Goals" and "European Education and Research Area" adopted at the 70th anniversary session of the UN General Assembly, "introduction of competency-based learning model in personnel training, higher education based on humanization of education" "Improving mechanisms for improving the educational process" was defined as one of the strategic directions. This ensures the integration of advanced foreign systems of improving the educational process management system in higher education into the educational process. Based on this, it is important to improve the quality of higher education, generalize management mechanisms based on foreign best practices, develop a technological model based on management models, and systematize directions for improving management technology in scientifically based aspects.

KEYWORDS: The UN General Assembly, European Education and Research Area, Sustainable Development Goals.

INTRODUCTION

The main part: scientific research aimed at improving the management mechanisms of future specialists in the world education system, expanding corporate training and coaching services based on the principles of modern quality management, creating intellectual information systems for increasing the innovative activity of personnel, forecasting the system of modern professional competencies based on the foresight methodology is being conducted. Therefore, it is of urgent importance to develop and put into practice directions for improving the management of students' educational activities in higher education.

In the processes of improving the quality of higher education and ensuring the integration of the personnel training system with the priority areas of science and technology development in our republic, special attention is paid to the issue of developing directions for managing students' educational activities. In the action strategy for the further development of the Republic of Uzbekistan, "Increasing the quality and efficiency of the activities of higher educational institutions based on the introduction of international standards for assessing the quality of education and teaching, stimulating scientific research and innovation activities, scientific and innovation the tasks of creating effective mechanisms for putting achievements into practice" are defined. The implementation of these tasks requires the improvement of the organizational-management, pedagogical mechanisms of student educational activity management based on innovative approaches.

M.Ayupova, N.Dadakho'jaeva, L.Mo'minova, D. are among the scientists of our country to develop directions for improving the quality and efficiency of higher education, improving pedagogical mechanisms of students' learning activities in higher education. Studied by Nurkeldieva, L. Nurmuhamedova, U. Fayzieva, G. Shoumarov, F. Kadirova and others.

A. Abdugadirov, N. Azizkhodjaeva, U. Begimkulov, Kh. Ibragimov, J. Yo' on the problems of using digital and pedagogical technologies in the development of educational, spiritual-educational, creative activities of students in higher education institutions Idoshev, Sh. Mardonov, S. Kagan, I. Robert, K. Rodgers, N. Sizinseva and others.

The research works of D.B. Bogoyavlenskaya, M.S. Govorov, T.G. Yegorov, L.I. Novikova, K.A. Abulkhanova-Slavskaya and others from the CIS scientists have developed management theories based on foreign best practices, modeling, digitalization of the management process, development of a mechanism and indicators for evaluating the improvement levels of management who conducted scientific research on improving the quality and efficiency of education through.

Scientific research conducted by foreign scientists such as L. Feerbach, I. G. Fichte, E. Yerikson, V. Vildenband, E. Meyman is dedicated to improving the management of educational work in higher education.

In the course of our scientific research, the research works of a number of world, CIS and Uzbek scientists whose names have been mentioned have been studied. The study and analysis of existing pedagogical, psychological, philosophical literature and research shows that it is necessary to use modern digital technologies and educational technologies in order to improve the directions of educational work management in higher education. . Therefore, there is a need to develop and put into practice the management directions of students' educational activities in higher education.

If we pay attention to the opinion of Abu Nasr Abu Nasr Farabi alone, "Every human being is made by nature in such a way that he needs many things in order to live and reach the highest level of maturity, which he cannot acquire alone, it takes a community of people to have them. The activities of the members of the team as a whole provide each of them with what is necessary for living and reaching maturity." This opinion of Farabi once again proves that among the moral qualities of a person in the education of a person, knowledge and initiative affect his position in the system of social relations.

The activity of management - management, from the English language describing the manager - firmly entered the science of management. When analyzing foreign literature on management issues, M.Albert, M.Mescon, F.Kheduri, V.Sigert, L.Lang, M.Wudok, D.Francis and other researchers used both the term management and the term management in different situations. using the same, we can see that they have implemented almost the same semantic views. It can be seen that it really allows us to talk about a certain characteristic of the concepts of management and management and proves the legitimacy of their equivalent use in the framework of our research.

Thus, the analysis of scientific approaches to the foundation of the concept of management allows us to distinguish a number of general positions in its definition. Management refers to several types of human activity. Management exerts a targeted influence on people, thereby activating its joint activity, the goals of maintaining the function of organizational systems, their structure, and maintaining the mode of operation are realized. Management is directing the

unorganized crowd to effective, specific professional activities, consciously influencing people's social origin or their individual connections, their effective work and implementation based on knowledge and use of objective laws and trends that are in the interest of people.

CONCLUSION

Implementation of a competent approach in higher education requires management and quantitative evaluation of all three types of student activity: academic, creative (research) and extracurricular (cultural, social, sports, etc.). Therefore, it is necessary to create a foundation for the introduction of a competent approach through the comprehensive management of student activities using digital technologies in pedagogic HEIs.

In the implementation of this approach, development of the organizational and methodological structure of comprehensive management of students' activities in HEIs; Development of a mathematical model of comprehensive evaluation of students' activities in HEIs; Development of a digital management system and project solutions to support comprehensive management of student activities at HEIs; requires solving problems such as implementation of the developed system and analysis of its effectiveness.

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