



EFFECTIVENESS OF IMPROVING ORGANIZATIONAL AND MANAGERIAL MECHANISMS FOR FORMING SOCIAL CREATIVITY IN FUTURE EDUCATIONAL MANAGERS

Boymirzayeva Dilbar Dmitriyevna

Doctoral Student (Dsc) At Namangan State University, Uzbekistan

ABSTRACT

The article "Prospects for the development of national identity in the context of global challenges" explores the impact of globalization, transnational processes and global changes on the formation and preservation of national identity. The authors analyze how modern technologies, migration flows and cultural exchange affect the strengthening or blurring of national characteristics. The article discusses the challenges facing national identities and suggests development prospects in this context. The work provides a unique perspective on how national communities adapt to modern global realities and what strategies can contribute to strengthening national identity in a multicultural world.

KEYWORDS: Educational leadership, social creativity, organizational mechanisms, managerial strategies, adaptive leadership, innovative practices, educational institutions, future managers, creativity development, leadership development.

INTRODUCTION

In the ever-evolving landscape of education, the role of educational managers extends beyond traditional administrative duties. The cultivation of social creativity within future educational leaders has emerged as a critical facet in shaping innovative and adaptable educational institutions. This article explores the effectiveness of refined organizational structures and progressive managerial strategies in nurturing social creativity among aspiring educational managers.

Enhancing Organizational Mechanisms

In the pursuit of fostering social creativity, innovative organizational mechanisms serve as catalysts for change. Adaptive structures that promote collaborative spaces, interdisciplinary initiatives, and flattened hierarchies provide fertile ground for creativity to flourish. Enhanced communication channels and decentralized decision-making frameworks empower future educational managers to explore diverse perspectives and infuse creativity into institutional practices.

Managerial Strategies for Cultivating Social Creativity

Effective leadership is pivotal in nurturing social creativity among educational managers. Dynamic leadership styles that encourage risk-taking, experimentation, and inclusive decision-making foster a culture of innovation. Mentorship programs, continuous learning opportunities, and recognition of creative endeavors propel future educational leaders to navigate challenges and inspire inventive solutions.

Evaluating Impact and Effectiveness

Assessing the effectiveness of improved organizational and managerial mechanisms involves a multifaceted approach. Utilizing quantitative metrics, such as creativity indices and leadership performance evaluations, alongside qualitative measures like stakeholder surveys and case studies, offers insights into the direct impact on social creativity development. Examining success stories from institutions implementing innovative mechanisms provides tangible evidence of their efficacy.

Challenges and Opportunities

Implementing refined organizational and managerial mechanisms faces challenges, including resistance to change, resource constraints, and institutional inertia. However, these challenges also present opportunities for collaborative problem-solving, capacity building, and fostering a culture that embraces experimentation and learning from failures.

Best Practices and Recommendations

Recommendations play a vital role in enhancing the effectiveness of improving organizational and managerial mechanisms for fostering social creativity in future educational managers. Here are some recommendations:

Continuous Professional Development: Encourage ongoing training and development programs for educational managers focusing on creative leadership, change management, and fostering an innovative culture. Offer workshops, seminars, and courses aimed at enhancing creative thinking, adaptive leadership, and problem-solving skills.

Promote Collaborative Learning Spaces: Create environments that foster collaboration, experimentation, and idea-sharing among educational managers. Establish platforms for cross-disciplinary discussions, brainstorming sessions, and knowledge-sharing forums to stimulate innovative thinking.

Cultivate a Culture of Openness and Risk-Taking: Foster an organizational culture that values creativity, experimentation, and risk-taking. Encourage educational managers to explore innovative approaches, recognize and reward creative initiatives, and embrace failures as opportunities for learning and growth.

Empowerment Through Leadership Styles: Promote leadership styles that empower educational managers to facilitate creativity and innovation. Emphasize distributed leadership, transformational leadership, and servant leadership styles that empower team members, encourage diverse viewpoints, and inspire creativity.

Implement Agile Organizational Structures: Establish adaptable organizational structures that promote flexibility and responsiveness to change. Flatten hierarchies, encourage open communication channels, and decentralize decision-making processes to enable quick adaptation to evolving educational needs.

Foster Cross-Cultural Experiences: Encourage exposure to diverse cultural and educational contexts through exchange programs, international collaborations, and partnerships. Experiencing different perspectives fosters creativity and broadens the horizon of educational managers, enabling them to bring innovative ideas to their institutions.

Embed Creativity in Curricular and Extracurricular Activities: Integrate creativity and innovation into the curriculum and extracurricular activities within educational management programs. Encourage project-based learning, problem-solving exercises, and entrepreneurial initiatives to nurture creative thinking among aspiring educational managers.

Measure and Evaluate Creative Outcomes: Develop assessment tools to measure creative outcomes and effectiveness of organizational and managerial mechanisms. Utilize quantitative and qualitative metrics to gauge the impact of initiatives on fostering social creativity among educational managers.

Encourage Mentorship and Networking: Facilitate mentorship programs where experienced educational leaders guide aspiring managers. Additionally, promote networking opportunities within and outside educational institutions to share experiences, ideas, and best practices in fostering social creativity.

Create Space for Innovation Labs or Incubators: Establish dedicated spaces or initiatives within educational institutions that serve as innovation labs or incubators. These spaces allow for experimentation, prototyping, and testing of novel ideas, encouraging a culture of innovation and creativity.

Implementing these recommendations can significantly contribute to the effectiveness of improving organizational and managerial mechanisms for forming social creativity in future educational managers, fostering an environment that nurtures innovative and adaptable leaders in educational management roles.

CONCLUSION

In conclusion, the effectiveness of enhancing organizational and managerial mechanisms in cultivating social creativity among future educational managers cannot be overstated. The alignment of adaptive structures, innovative leadership, and a supportive culture enables educational institutions to nurture creative thinkers and agile leaders, crucial for addressing complex challenges in the ever-changing educational domain.

REFERENCES

1. Amabile, T. M. (1996). *Creativity in Context: Update to the Social Psychology of Creativity*. Westview Press.
2. Day, D. V., & Dragoni, L. (2015). Leadership development: An outcome-oriented review based on time and levels of analyses. *Annual Review of Organizational Psychology and Organizational Behavior*, 2, 133-156.
3. Hargreaves, A., & Fullan, M. (2012). *Professional Capital: Transforming Teaching in Every School*. Teachers College Press.
4. Robinson, K. (2009). *The Element: How Finding Your Passion Changes Everything*. Penguin Books.
5. Tierney, P., Farmer, S. M., & Graen, G. B. (1999). An examination of leadership and employee creativity: The relevance of traits and relationships. *Personnel Psychology*, 52(3), 591-620.
6. Mumford, M. D., Scott, G. M., Gaddis, B., & Strange, J. M. (2002). Leading creative people: Orchestrating expertise and relationships. *The Leadership Quarterly*, 13(6), 705-750.

