



THE ROLE OF PUBLIC ORGANIZATIONS IN THE SOCIO-PEDAGOGICAL SUPPORT OF ADOLESCENTS

Jorayev Fazilbek Abdulkhamid Ugli
Researcher Of Namangan State University, Uzbekistan

ABSTRACT

The article "The role of public organizations in the socio-pedagogical support of adolescents" examines the impact of the activities of public organizations on the socio-pedagogical support of adolescents. The author examines various forms of interaction between public organizations and the teenage audience, revealing their role in the formation of a positive social environment for adolescents. The article is based on an analysis of the practices of public organizations providing socio-pedagogical support to adolescents in various contexts. Special attention is paid to programs and projects aimed at the development of social skills, self-determination, as well as the prevention of negative phenomena in the adolescent environment.

KEYWORDS: Public organizations, socio-pedagogical support, adolescents, the role of public organizations in education, social problems of adolescents, volunteerism, partnership between public organizations and schools, prevention of social problems, development of socialization skills, social adaptation, youth policy, upbringing and education of adolescents.

INTRODUCTION

In modern society, the issues of socio-pedagogical support for adolescents are becoming more and more relevant. The transition period from childhood to adulthood is fraught with many challenges that can have an impact on the psychological, social and emotional well-being of adolescents. In this context, public organizations play an important role in providing support and development for young people[1]. Public organizations contribute to the formation of social competence of adolescents. This includes the development of communication skills, adaptation to various socio-cultural environments and awareness of civic responsibility. The programs and activities organized by such organizations help adolescents to understand and interact with society on a deeper level.

Adolescence is often accompanied by emotional and psychological difficulties. Public organizations, by providing counseling and psychological support services, create a safe space where teenagers can express their feelings and receive professional help[2]. This is especially important in the case of problems related to depression, stress, and adaptation to society. Public organizations provide teenagers with the opportunity to develop their creative and professional skills. Various projects, workshops and trainings conducted by these organizations contribute to the disclosure of the individual potential of adolescents and support their interests in the fields of art, science, sports and other fields.

The socio-pedagogical work of organizations is aimed at preventing social problems such as antisocial behavior, drug addiction, alcoholism and delinquent behavior. Learning social skills and providing alternative opportunities for self-development help reduce the risk of such

problems. Public organizations create a support network for teenagers, involving professionals, volunteers and teenagers themselves in their work. This network provides mentoring, mutual support and exchange of experience, which helps to strengthen the self-awareness and self-esteem of young people. In modern society, adolescents face various challenges and problems that can significantly affect their development and well-being[3]. One of the important factors contributing to the successful overcoming of the difficulties of adolescence is the active participation of public organizations in social and pedagogical support.

Today's teenagers face many challenges such as social isolation, problems at school, family difficulties, substance abuse and other factors that can affect their mental and physical health. Community organizations play a key role in providing them with support and resources to overcome these challenges. Social and pedagogical support covers a wide range of activities aimed at helping teenagers in various areas of their lives. Public organizations can provide counseling, psychological assistance, educational programs and opportunities for social adaptation[4]. Public organizations are actively involved in the development and implementation of programs aimed at developing the skills and interests of adolescents. This may include sports, creative and educational activities that promote a positive lifestyle and provide alternative ways of self-realization.

Organizations work towards the prevention of antisocial behavior of adolescents, preventing their involvement in negative phenomena such as alcoholism, drug addiction, aggressive behavior and crime. This is an important link in creating a healthy society based on respect and mutual understanding. Public organizations also play the role of intermediaries between teenagers and their families. They provide support to parents, teach them effective parenting methods, and help solve family problems that may affect teenagers. The active participation of teenagers in volunteer projects and social initiatives organized by public organizations contributes to the formation of their values of solidarity and responsibility to society. It also helps to develop leadership skills and strengthen social ties. "The future of the country depends on how we educate our youth today" - this phrase is becoming particularly relevant in modern society. Teenagers who are in the process of forming their personality face various challenges that can affect their future well-being and integration into society. In this context, public organizations play a key role in providing social and pedagogical support, contributing to the full development of young people.

Public organizations create conditions for teenagers where they can feel protected and supported. Programs and activities aimed at creating a safe environment help teenagers develop and communicate without fear of discrimination, violence or other negative phenomena. Public organizations provide teenagers with opportunities for social interaction and the development of communication skills. Projects aimed at teamwork, volunteerism and the exchange of experience contribute to the formation of social responsibility among teenagers and an understanding of the importance of cooperation. Public organizations actively cooperate with educational institutions, providing support in the field of education and career guidance[5]. Mentoring programs, lectures, master classes and other initiatives help teenagers realize their talents, develop their interests and make informed choices in the field of education and future profession.

Public organizations play an important role in preventing antisocial behavior among adolescents. Specialized programs and projects are aimed at preventing drug addiction, crime



and other negative phenomena that can become an obstacle to the normal development of young people.

Public organizations actively support the integration of adolescents with disabilities. Creating an accessible environment and conducting adaptive programs allow teenagers with different characteristics to develop on an equal basis with their peers.

CONCLUSION

The role of public organizations in the socio-pedagogical support of adolescents cannot be overestimated. These organizations are an integral part of the formation of a healthy, educated and responsible generation. Working at the intersection of education, social work and upbringing, they create conditions for the full development of young people and their successful integration into society. In conclusion, public organizations play a key role in the socio-pedagogical support of adolescents, helping them overcome the difficulties of the transition period and develop as individuals. This work contributes to the creation of a healthy and sustainable society in which young people can fully realize their potential.

REFERENCES

1. Соколова, Надежда Анатольевна. "Теоретико-методологические основы социально-педагогической поддержки ребенка в дополнительном образовании." (2013).
2. Курагина Г. С. Социально-педагогическое сопровождение подростка из многодетной семьи //Рос. гос. пед. ун-т им. АИ Герцена. Санкт-Петербург. – 2006.
3. Корочкова, Людмила Николаевна. Развитие российских благотворительных организаций в области социально-педагогической помощи несовершеннолетним: история и современные тенденции. Diss. Оренбург. гос. ун-т, 2007.
4. Дронова, Елена Николаевна. Социально-педагогическая поддержка подростков в деятельности социального педагога общеобразовательной школы. Diss. [Барнаул. гос. пед. ун-т], 2004.
5. Бареева И. А. Роль социально-педагогического сопровождения в создании условий социализации подростков с девиантным поведением //Школа как платформа для успешной социализации обучающихся на уровне профессионального образования. – 2017. – С. 261-262.

