



## THE ROLE OF PEDAGOGICAL INFLUENCE IN THE FORMATION OF PATRIOTIC COMPETENCE OF ADOLESCENTS

Karimov Dilmurod Abdullahafizovich  
Researcher Of Namangan State University, Uzbekistan

### ABSTRACT

The article "The role of pedagogical influence in the formation of patriotic competence of adolescents" examines the importance of the impact of the pedagogical process on the formation of patriotic values among adolescents. The author analyzes various methods and approaches used by teachers to introduce effective strategies into the educational process that contribute to the development of patriotic competence. The article also examines the influence of external factors, such as the socio-cultural environment and modern media trends, on the formation of patriotic beliefs among adolescents. The results of the study may be useful for teachers developing educational programs aimed at fostering patriotism and civic responsibility among adolescents.

**KEYWORDS:** Pedagogical impact, patriotic competence, adolescents, educational process, civic identity, national pride, patriotic education, citizenship education, education system, values and norms, interactive teaching methods, socio-cultural context.

### INTRODUCTION

Patriotism plays a key role in shaping the personality of a teenager, determining his attitude to his native country, history, culture and social values. Pedagogical influence becomes a determining factor in this process, since education and upbringing directly affect the formation of patriotic competence. In this article, we will consider how pedagogical influence affects the formation of patriotic competence of adolescents[1]. One of the important tasks of pedagogy is the formation of a civic identity among adolescents, which includes a sense of belonging to a certain community, an understanding of their role in society and responsibility for its future. Teachers, interacting with teenagers, can actively contribute to the development of their patriotic feelings through understanding the historical experience of the country, its achievements and problems.

The pedagogical impact is aimed at the formation of a value-based attitude towards the motherland among adolescents, expressed in respect for the cultural heritage, traditions, language and history of their country. Educators can use a variety of methods, such as curricula, extracurricular activities, and discussion of current events, to emphasize the importance of these aspects in the lives of adolescents. A teenager's patriotic competence also includes civic engagement and responsibility for society[2]. Teachers can contribute to this by encouraging teenagers to participate in social events, volunteering, and discussing social issues. Such practices contribute to the formation of active citizenship and conscious participation in the life of society.

Pedagogical influence should strive to develop critical thinking and patriotic culture in adolescents. This includes the ability to analyze information, critically evaluate events, and respect for the diversity of opinions in society. Teachers can help teenagers build their own understanding of patriotism based on personal experience and knowledge. Taking into account modern technological capabilities, teachers can use various educational platforms, interactive applications and multimedia resources to work more effectively on the formation of patriotic competence of adolescents[3]. Visualization and interactivity contribute to a deeper assimilation of the material and the development of interest in the study of the motherland.

Pedagogical influence plays an important role in the formation of patriotic competence of adolescents focused on harmonious interaction with society and the state. The work of teachers in this area is an integral part of the educational process and contributes to the creation of a civil society that values its history, culture and strives to achieve common goals. In modern society, where cultures and values are diverse, the upbringing of the younger generation requires special attention and purposeful efforts. One of the important aspects of this process is the formation of patriotic competence of teenagers. Patriotism, as a quality of civic identity, plays a key role in the formation of a personality and the formation of a responsible citizen.

Patriotic competence is a set of knowledge, skills and values associated with love and devotion to one's homeland. This competence includes not only knowledge of the history and culture of your country, but also an understanding of the values of civil society, the ability to analyze events in the country and in the world from a position of civic responsibility[4]. Pedagogical influence plays an important role in the formation of patriotic competence of adolescents. Teachers, being role models, can create a favorable educational environment conducive to the education of civic qualities. Teachers have the opportunity to present the history and culture of their country not as a boring set of facts, but as fascinating and useful knowledge. Interested teenagers perceive information more easily, and the teacher can use modern teaching methods such as interactive lessons, discussions, and project work.

The pedagogical impact is also aimed at fostering civic values such as respect for human rights, tolerance, honesty and responsibility. These values contribute to the formation of a civic position and willingness to take an active part in public life. Teachers can develop critical thinking in adolescents, contributing to the analysis of information, the development of their own opinions and the ability to argue their position. These are important skills for civic engagement and attentive attitude to events. The organization of patriotic events, volunteer activities and projects aimed at solving social problems can become part of the pedagogical impact. By participating in such initiatives, adolescents gain practical experience and realize their ability to contribute to the well-being of their country.

Conclusion. In the modern world, the formation of patriotic competence of adolescents is becoming an important task of education. Pedagogical influence aimed at fostering love for the motherland, civic values and responsibility is an integral part of this process. Teachers, playing the role of mentors and role models, can contribute to the formation of active, responsible and proud citizens for their country.

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