



THE ROLE OF SPEECH CULTURE IN THE PROFESSIONAL ACTIVITY OF PRIMARY SCHOOL TEACHERS

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ABSTRACT

This article explores the important role of speech culture in the professional activities of primary school teachers. The author draws attention to how the level of a teacher's speech culture can significantly affect the effectiveness of the educational process and the perception of information by students. The article analyzes the influence of speech culture on various aspects of pedagogical work, including the understanding and perception of educational material, the formation of motivation and discipline, as well as the development of communication skills in children. The author also examines methods and practical approaches to the development of the speech culture of primary school teachers, paying attention to the importance of professional training, self-education and self-improvement in this aspect. The article emphasizes that primary school teachers with a high culture of speech can interact better with students, creating a more favorable educational environment and contributing to more successful learning of children.

KEYWORDS: Primary school teacher, speech culture, professional activity, education, communication, children, speech development, literacy, pedagogical skills.

INTRODUCTION

The role of primary school teachers in the formation of speech culture in children should not be underestimated. The professional activity of a primary school teacher is closely connected with the development of communication skills and speech culture in children. In this article we will look at how the culture of speech affects the work of primary school teachers and why it plays an important role in this professional field. The profession of a primary school teacher is one of the most important and responsible in the educational sphere. Primary school teachers work with children aged 6 to 11 years, which implies special attention to the development of communication skills. The culture of speech plays an important role in the professional activity of primary school teachers, as it affects the effectiveness of teaching, interaction with students, their development and upbringing.

Development of communication skills

One of the primary school teacher's main tasks is to help children develop communication skills. The culture of speech plays a key role in this process. Teachers, being a model for their students, should demonstrate proper and cultural communication. This includes not only grammatical correctness, but also respectful and polite treatment, the ability to listen and express your thoughts clearly and clearly.

Primary school teachers should pay special attention to the development of oral speech in children, since it is at this age that the basic communication skills are formed. The culture of speech thus becomes a tool with which children learn to express their thoughts, communicate with others and resolve conflicts peacefully.

Creating a comfortable educational environment

Speech culture also plays an important role in creating a comfortable educational environment. Primary school teachers should create an atmosphere in which children feel confident and can freely express their thoughts. Cultural communication and respectful treatment of each other contribute to the formation of a positive atmosphere in the classroom, which, in turn, contributes to more effective learning.

Primary school teachers can use various techniques and games to develop the culture of speech in children. For example, games for the development of logic and the ability to argue their point of view help children develop the skills of expressing their thoughts and convincing others.

Working with diverse audiences

Primary school teachers often encounter diverse audiences, including children from different cultural and social backgrounds. The culture of speech is becoming an important tool in working with such diverse groups. Teachers should be able to adapt their communication style to be understood and accepted by children from different backgrounds.

It is also important to take into account that the culture of speech includes not only linguistic aspects, but also non-verbal communication, such as gestures, facial expressions and tone of voice. Primary school teachers should teach children to read and interpret non-verbal signals, which contributes to the development of empathy skills and understanding of others.

Conclusion. The role of speech culture in the professional activity of primary school teachers is undeniable. The culture of speech is an integral part of the formation of communication skills in children, creating a comfortable educational environment and working with diverse audiences. Primary school teachers should be a model of cultural and respectful communication in order to educate children in communication skills that will be useful to them throughout their lives.

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